

1. ERASMUS POLICY STATEMENT (EPS)

Participation in Erasmus+

The CIFP Tecnológico Industrial is a Vocational Education and Training Integrated Centre, placed in the city of León (Spain). It offers education and training at different VET levels in the Technology area, focused on the professional families of Mechanic Manufacturing, Electricity and Electronics, Installation and Maintenance, Construction and Civil Work and Energy and Water.

The centre has a well-defined and organized strategy of participation in internationalization processes. We are convinced that this is a key factor for the centre modernization, and also in order to get highly-qualified professionals, able to adapt themselves to any kind of situation.

To this end, the centre has an internationalization department in charge of the management, dynamization and control of this type of activities. It is integrated in the centre organisational chart and made up by the assistant Head of Studies of Quality and Innovation, a European programmes coordinator teacher and a European programmes assistant teacher.

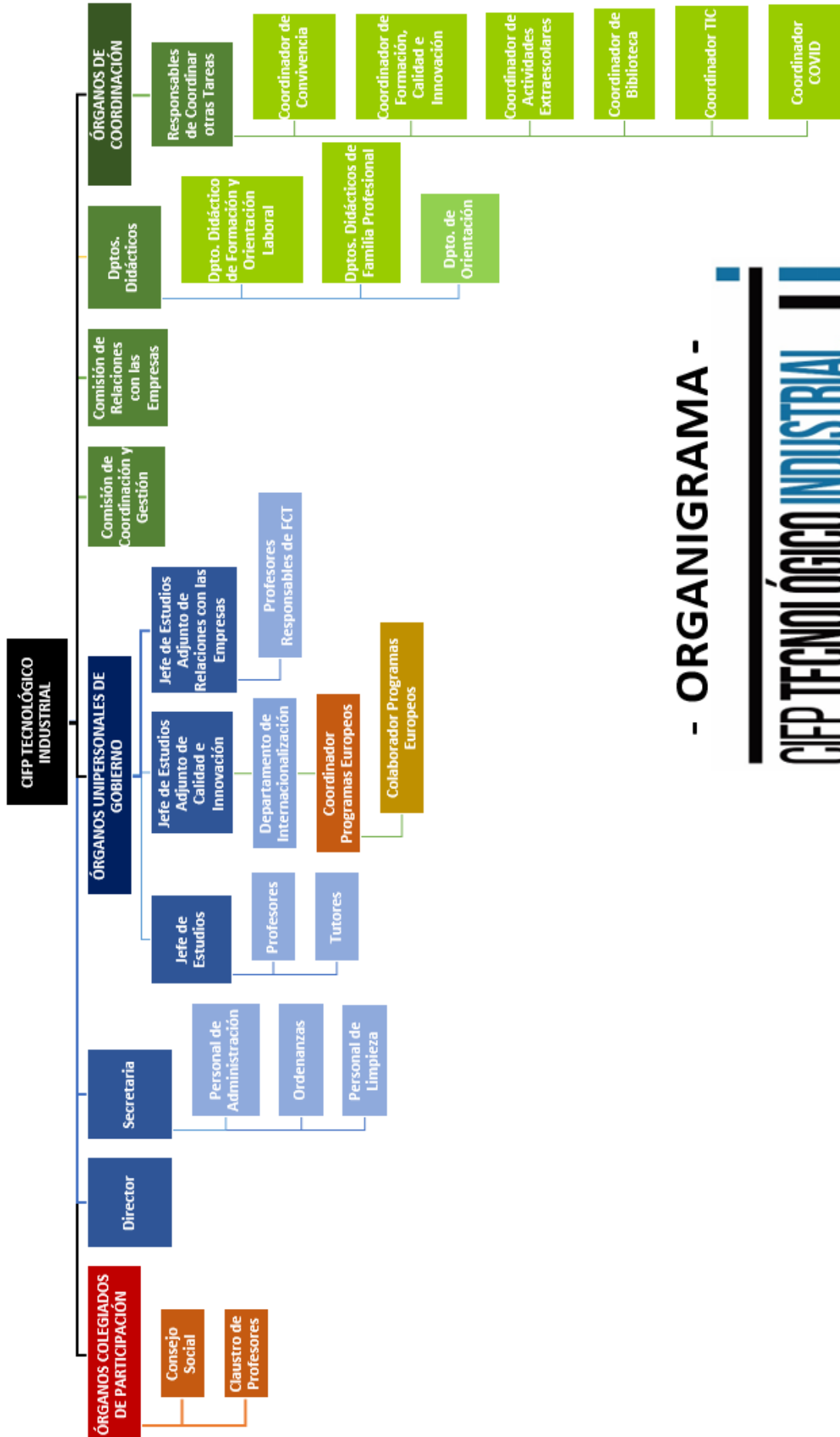
Internationalization activities are considered a priority line of action for our centre and therefore, they are included as a main goal to achieve in every management document, approved by the Social Council. Furthermore, the internationalization policy is accesible for all the staff and is publicly available on the centre website.

Our centre also has a Quality Management System under Norm ISO 9001, in which all the internationalization activities can be found as process and objective.

In the past, the centre has actively cooperated in the ERASMUS+ projects presented by the 2 consortiums of which we are members. But being aware of the importance of these activities, we will take a more active role, in the future, applying our own Erasmus scholarships and projects, offering them to all our students and teachers. Besides, we are willing to cooperate in different programmes/projects as reception centre.

Due to a bigger ease of deployment, we will inmediately promote the participation in the key action 1, people mobility, especially in the following programmes:

- KA 102 Work Centre Trainings and postgraduates in Basic or Intermediate Vocational Education and Training, for students and also for accompanying teachers.
- KA 103 Work Centre Trainings and postgraduates in Higher Vocational Education and Training, for students and also for accompanying teachers.



- ORGANIGRAMA -

CIFP TECNOLÓGICO INDUSTRIAL

To define our strategy with objective data, the following SWOT analysis has been done:

WEAKNESSES	THREATS
<p>A few number of students/staff have good foreign language level.</p> <p>The high number of temporary teachers make difficult to follow a long term project.</p>	<p>There is not enough time scheduled to tasks related to internationalization.</p> <p>Not bilingual studies, not even English as a subject apart from Basic VET.</p> <p>Sometimes it is hard to find grants and companies abroad that fulfill students' ambitions.</p>
STRENGTHS	OPORTUNITIES
<p>We have a not compulsory English course at 7th hour.</p> <p>There are some students/staff very committed.</p> <p>The technical knowledge could be applied in any country, which help exchanges all over the world.</p>	<p>Join consortiums makes easier the search of foreign alliances.</p> <p>Being a member of "FP Empresa" allow us to participate in many European programs.</p>

Strategy, objectives and impact

Strategy:

Considering the data obtained by means of the SWOT analysis, the next strategy to develop the centre internationalization activities is drawn up:

- Strengthen the English course held at the seventh session for both teachers and students.
- Motivate the centre students and teachers to take part in the internationalization activities.
- Continue our participation in the European programs proposed by FP Empresa.
- Use the network of international contacts to search enterprises, asking the consortiums for help in the most difficult cases.
- Devote more personal resources (as far as possible) to the promotion of this kind of activities among the centre staff.

The teachers and students candidates to take part in the program will be all the ones of the centre, belonging to different professional families: Mechanic Manufacturing, Electricity and Electronics, Installation and Maintenance, Construction and Civil Work and Energy and Water.

The participants will be able to know different working processes and techniques in the employment setting. As well as getting to know another culture, they will also improve their communicative skills in a foreign language and train their social abilities.

The goals to be attained by means of these experiences are:

- Improvement of both participants' professional skills (adapting their knowledge to other contexts, increasing their professional experience, sharing and transmitting different "ways of doing") and also personal ones (improving interpersonal relationships, their cultural knowledge and respect, their communicative skills in a foreign language, ...)



- Centre Modernization, assuming the goals of the European Education Area and taking an ACTIVE part in the K1, K2 and K3 programs.
- Create a network of contacts with enterprises or European centres as a strategy for a more complete deployment of the centre internationalization.

Impact:

By means of our participation in the internationalization programs the following impact is expected to be achieved:

- On the students: widen their professional and personal skills will result in better future career opportunities, reducing the time to gain access to the labour market.
- On the centre: our centre will acquire an international dimension, giving an image of modernity and professional excellence.
- On the setting: transferring knowledge among countries, sharing experiences, knowledge, working techniques, enterprise organization, etc. Availability of better trained, multidisciplinary and more able technicians.

Indicators

In order to value the attainment of the previously mentioned goals the following indicators will be assessed:

- Number of mobilities done.
- Time to gain access to the labour market with respect to those students which have not taken part in a mobility.
- Foreign language level of every student comparing it to the level they had before doing the mobility.
- Feedback through surveys of the students' satisfaction level with the international professional experience and the knowledge acquired.